

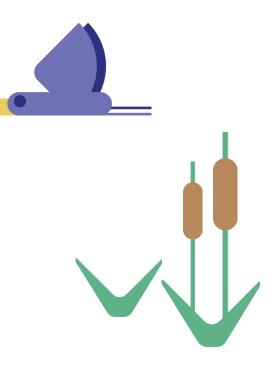
INTRODUCTION TO WATERSHEDS

STUDENT WORKSHEETS



| PAGE | CONTENTS |
|------|-----------------------|
| 2 | Informational Reading |
| 3 | Question Worksheet |
| 4 | Personal Reflection |
| 5 | Hands-On Activity |
| 6 | Activity Connections |





WHAT IS A WATERSHED & WHY ARE THEY IMPORTANT?



Aki (the Earth) is made up of many different watersheds. A watershed is an area of aki (land) whose streams and rivers all drain into a single larger body of water, such as a larger river, a lake or an ocean. Every watershed or land mass looks different. Your community is on a watershed because all of the water that falls there is flowing towards a body of water. Sometimes it takes the water years to get there, but it inevitably does, even if it has to flow under the ground! All of the nibi (water) on aki (the earth) is connected through the watershed, and as a community, we are connected to the water as well, because we depend upon water for our well-being.

The way that we treat aki (our land) will affect nibi (our water). For example, if we built a factory on a wetland, nibi may not be filtered as it should, causing us to swim in and even drink unclean water. Many actions taken by people have a direct impact on aki and this changes nibi in the same way. If we spill gasoline on the ground, aki soaks it up and that gasoline will mix with nibi in groundwater. We can stop people from doing these actions, but we need to be able to explain to them why it is harmful to nibi.

We can protect aki and nibi by planting more trees, or moving things that cause pollution to safer locations that do not have a large negative impact on nibi. Each community has possibilities to protect nibi. Protecting nibi is important because it connects everything on Aki.

Major Watershed Components:



Tributaries are the paths water takes when it flows over the land. They are created by the landforms in the watershed. Hills and mountains create valleys so rivers and rain can run down and flow through.

Tributaries tell the water which way to flow across the land, and control the **madaagmin** (how turbulent the water is). Sometimes a mountain can cause waterfalls and rapids in a river.



Wetlands, or marshes, are very important to our watersheds. Wetlands are a complex natural filtration system. One filtration process occurs as the water moves slowly through wetlands and dirt that

agonde (is in the water) sinks to the bottom.



Vegetation is another word for plants. Trees and other plants help to control flooding in rivers, lakes and on the land because they absorb water to prevent overflow. The roots also prevent dirt and soil from

bakobiibide (falling into the water) because the roots hold the dirt in place.



Large water bodies such as lakes and oceans determine the name of your watershed. If you live near Lake Ontario you may be in the Lake Ontario watershed because all of the water that falls in your area is flowing into

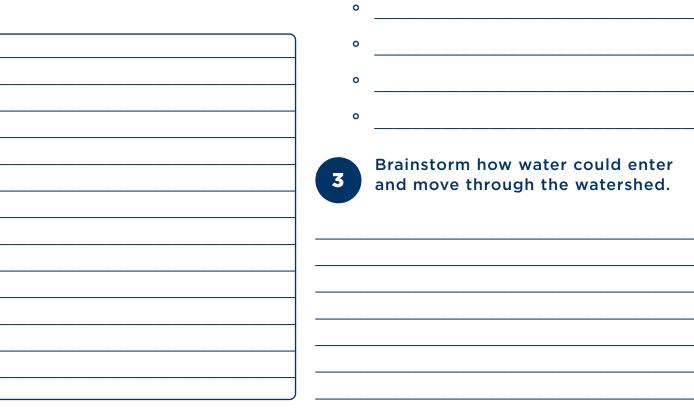
Lake Ontario. A large lake is often the original onda'ibaan (a source of water) for water going to your home from water treatment plants.

LET'S TALK WATERSHEDS!

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What might happen if there were no wetlands in your watershed?

List the 4 watershed components we shared:



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Use a drawing to show how the roots of a tree help soil stop erosion (bakobiibide).



What Anishinaabemowin words did you learn from the reading?

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WATER REFLECTION

Write a one paragraph reflection about watersheds.

Explain how you are part of the watershed, how do you interact with **aki** and **nibi**? How do you affect the watershed health in your community? Include, as best you can, 5 **Anishinaabemowin water words** in your response. Use the ones provided, or ask a language speaker for help.

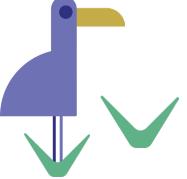
| A Selection of |
|--|
| Anishinaabemowin |
| Water Words: |
| aki: earth, land, ground |
| nibi: water |
| dakib: cold water |
| abaagamide-nibi: warm water, lukewarm water |
| nibiikaa: there is (a lot of) water |
| agonde: it is in or on the water, floats, soaks |
| agamiing: at the lake, at the water, on the shore |
| bagaskaadagaazii: s/he wades splashing through the water |
| bakobiibide: it falls, dives, plunges into the water |
| bakobiiwebin: throw into the water |
| madaagamin: it is turbulent water |
| onda'ibaan: a source of water, a well |
| |

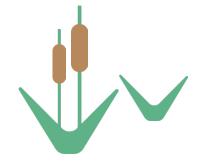
Draw a picture to help explain part of your reflection.

HANDS-ON ACTIVITY

Create a mini watershed!







MINI WATERSHED ANALYSIS



Share a picture of your watershed.

After you have built your model, take a picture of your watershed and share it with your teacher.



Explain how the water flows in your watershed.

What helps decide where the water goes?

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In what ways is your factory polluting the water in your watershed?

Look at how the marker from your factory is bleeding.



Describe where your factory is in your watershed:

Is it on a hill or in a valley? Does it have any rivers or lakes nearby?

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THANK YOU FROM WATER FIRST FOR THINKING ABOUT THE EARTH AND YOUR WATER!